

# Hope for Humanity Inc. 2020 ANNUAL REPORT



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*Equipping girls and boys for leadership through quality education with a Christian foundation*

## EXECUTIVE DIRECTOR'S REPORT

### Strategic Highlights and Looking Ahead

In 2016, I began my role as the Executive Director of Hope for Humanity, Inc. At that time, the Board of Directors and I began working on the organization's goals to continue the mission to "equip girls and boys for leadership through quality education with a Christian foundation." For the past four years, I have been strategically implementing these goals with the leadership at Hope and Resurrection Secondary School (HRSS). Progress has been made in all three areas as we:

- ✓ Expanded the number of students being served,
- ✓ Transitioned to South Sudanese teachers and leadership emphasizing the need to hire more females to balance the gender gap, and
- ✓ Improved and expanded the school's physical plant.

In 2020, during the COVID 19 pandemic, the goal to transition to South Sudanese teachers became paramount for the sustainability of the mission. We were able to reopen HRSS with a full staff of South Sudanese teachers and leaders in October 2020 through the efforts of Principal Anthony Wal and HRSS teachers following the six-month closure of the school as mandated by South Sudan's Ministry of Education due to the pandemic.

Hope for Humanity, Inc. has a unique mission in South Sudan; our mission has the specific purpose for the education of our students to equip them for leadership in South Sudan. In the early years of HRSS, it was difficult to find educated teachers/leaders in South Sudan, but that is no longer the case thirteen years after the school's opening. Now there are young, upcoming, and educated professionals available in many industries, including teaching. These professionals are serving as role models for South Sudanese girls and boys. Our current students benefit immensely from this new change in South Sudan. As we continue our work, we will continue to support the needs of our students. We see many benefits to our students' education and the pursuit of our mission by moving forward with a South Sudanese teaching staff. It is particularly beneficial to the students' self-esteem to have South Sudanese teachers as role models at the school. As we move forward, the community and students will see that their own teachers can accomplish the same level of professionalism and competence that was provided in the past by foreign teachers.

We have maintained our mission through many years of growth and challenges with good leadership, hope, and support by our faithful donors. This is not an easy task, and it has been especially challenging during this pandemic. Unfortunately, all the rural secondary schools around HRSS (Akot, Pacong, Barpakeny, Maleng-Agok) were not able to continue through the challenges and have collapsed.

With the blessing of being able to move forward into our 2021 academic year beginning in April, we will offer education at HRSS to more than 300 girls and boys. With many new South Sudanese teachers on campus, we will be supporting the continued success of quality education with partners to help with our transition including the African Educational Trust; our founding missionary teacher, Mary Higbee; Principal Anthony Wal; and donor support for Teacher Education and University Scholarships. This is a wonderful expansion for our school and supports our foundational vision established in 2007 when the first brick was laid.

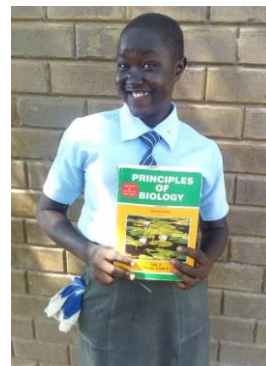
Sincerely,

*Suzanne M. Hicks, M.Div.*



## PARTNERS FLOURISHING TOGETHER

Directors with a wide variety of professional experiences, Teachers, Students, Graduates, Field Partners from Kenya and Uganda, Missionaries, Foundations, Parents, Local South Sudan Leaders, Churches, Founders, Individual Donors, Families, and Ministers of South Sudan partner together.



# MAKING AN IMPACT

## Committed to Sustainable Development Goals



### Quality Education

Hope for Humanity, Inc. is committed to the idea that education is the best way we can help the South Sudanese develop their nation. Its commitment is manifest in Hope and Resurrection Secondary School in Atiaba, South Sudan. Conceived in 2004 and built in 2007, the school has been providing quality secondary education in a co-ed environment for 13 years. We provide education for more than 300 girls and boys each year. Our teachers are dedicated and committed to helping students become the country's next generation of leaders. In addition to the curriculum and textbooks recommended by South Sudan's Ministry of Education, teachers expand the curriculum to cover the South Sudan National Secondary Examination syllabus. Underscored by our students' excellent performance on the government's exit exams, our graduates are among the most educated people in their country.

<http://www.hopeforhumanityinc.org/Who-We-Help> Meet graduates on our webpage.



## Peace and Justice

Teachers prepare students to become leaders and advocates for peace and reconciliation in South Sudan. Students are provided a safe space to share their grief and concerns about conflict. They voice their experiences through a variety of writing forms such as poetry and speeches. They are taught the art of debate as a peaceful means to discuss and then collaborate on resolutions. These reconciliation experiences inspire students to become advocates and trainers promoting peace in their community and country.



## Gender Equity

The world community is quickly realizing that educating girls is critical to economic development, the health of individual families and the security of nations. The faculty at Hope and Resurrection Secondary School embraces this necessity, encouraging the girls to assume leadership positions, speaking boldly in class and participating in after-school activities such as debate and sports.

Our focus on girls' education in a coeducation environment is changing South Sudan's cultural norms. In a country where girls are not educated and sold into marriage incredibly young, our female students are becoming convinced of their created value and self-worth, boys are learning that girls have equal value, and the villagers are championing the importance of education for all children. (South Sudan ranks six in the top 10 countries with the highest child-marriage rates according the 2015 UNICEF report, "State of the World's Children".)

## Delivering Nutritious Meals

One of the challenges affecting South Sudan is extreme food insecurity. The school provides a nutritious lunch of rice and beans for students each school day. This has helped support attendance, class participation, and overall performance at the school.

Two additional meals (breakfast and dinner) are provided for female students, who live in our dormitories on campus.



During the growing season, when vegetables can grow abundantly, students work in the school's garden as part of their agricultural class and to supplement their dinner with fresh vegetables.



## Access to Clean Water

Water is one of the most gender polarizations in South Sudan. Girls walk an average of 30 minutes to pump water and then carry it home for their families to cook, wash, and drink. Access to water and sanitation facilities are at the core of being able to provide a quality education. Our campus has latrines, showers, two wells, and a water storage tower.

## Measurable Progress Demonstrated by Graduates

**We have over 200 nationally recognized graduates. Meet some of our graduates:**

Gabriel Ayau Maker is born to Paramount Chief Jacob Deet Aciek and Mother Akur Thuc. In 2008, Gabriel started secondary school at Hope and Resurrection and graduated in 2011. In 2012, after finishing secondary studies, he was employed by BRAC International Organization as a community mobilizer in education sector for one year before going to Juba for his university studies. In 2014, Gabriel was awarded a scholarship from the government of South Sudan to study in Ethiopia for Bachelor of Science in chemical engineering. He has graduated and is working in Juba.



Daniel Kaman Manyang graduated top of his class in 2016 and excelled on his National examination. Daniel has received a university scholarship and is currently in his second year at Cadi Ayyad University majoring in Biomedical Sciences.

*WE MAY FINISH AND COME OUT OF HOPE AND RESURRECTION SECONDARY SCHOOL, BUT I THINK HOPE AND RESURRECTION SCHOOL NEVER COMES OUT OF US!*

Deborah Alek Majok was a strong role model at Hope and Resurrection School and remains that role model as a university student. She had excellent grades and earned an academic scholarship. She demonstrates the potential of young women's abilities as a strong leader and advocates of gender equity and peace in the world.







Jacob Mapuor class of 2015; Thon Bec, class of 2013; and Awut Mayom Agok, class of 2011. These three Hope and Resurrection School graduates have returned to the Atiaba community serving as leaders, role models, and teachers. They have decided to dedicate their lives giving back to our current students that which was given to them.

Priscilla graduated in 2012. She continued her education at Catholic University of South Sudan in Wau (CHTI), studying in the department of agricultural science in a rigorous five-year program; she graduated in 2019 with a Bachelor of Science Degree (Honors) in agriculture sciences. She is now working for World Vision.



David Maluaal Malok graduated from Hope and Resurrection Secondary School, received a university scholarship to attend Kenya Methodist University, and completed his medical training program at The Mapuordit Hospital, in South Sudan in 2019.

# DIRECTORS SERVING IN 2020

**Ann MacDonald**  
Treasurer



**Bridget Boswell**  
President



**Mary Higbee**  
Board Advisor



**Suzanne Hicks, M.Div.**  
Executive Director



**Catherine Perrin**  
Board Director



**James Wright**  
Secretary

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